## 《空气动力学II》课程教学大纲

## Course Syllabus: Aerodynamics II

课程基本信息(Course Inf	formation)						
课程代码 (Course Code)	AV309	学时 (Credit Hours)	48	学分 (Credits)	) 3		
课程名称	空气动力学			•			
(Course Name)	Aerodynamics	1					
课程属性 (Course Type)	Compulsory co	Compulsory course for Aerospace Engineering majors, open to all other engineering majors					
开课院系 (School)	School of Aeror	nautics and Astrona	utics	开课学期 (Term)	Fall		
先修课程 (Prerequisite course)	Aerodynamics I or Fluid Mechanics						
授课教师 (Instructors)		Dr. Yu Wensheng					
课程简介(Description) 300-500 字	This course is a compulsory course for aerospace undergraduate students. The main contents of the course are: compressibility of fluid, small perturbation and sonic speed, and fundamental equations governing compressible fluid flow; quasi-one-dimensional isentropic flow and normal shock; quasi-one-dimensional inviscid flows with area-change, friction, and/or heat transfer; oblique shock and expansion wave; linearized subsonic and supersonic flows; method of characteristics; compressible viscous flow, boundary layer, and turbulence; introduction to computational fluid dynamics; introduction to hypersonic flow. Upon finishing the course, the students are expected to obtain the following basic knowledge and are capable of: (1) Formulate and apply appropriate aerodynamic models to predict the forces on and performance of two/three-dimensional high-speed configurations; (2) Assess the applicability of aerodynamic models to predict the forces on and performance of two/three-dimensional high-speed configurations; method of two/three-dimensional high-speed configurations; (2) Assess the applicability of aerodynamic models to predict the forces on and performance of two/three-dimensional high-speed configurations; application.						
课程教学大纲(Course Sy	(llabus )						
*学习目标(Learning Outcomes)	Explain w Apply flow and aero Explain th in in shoo Explain th theo on a Explain th drag Explain t	non-dimensional p dynamic modeling of ternal flow configura k; ne basic elements ry and the linearize irfoils e sources of lift and ) acting on 2D/3D of he use of wind t	air has in the con- nensional coeffi- arameters such of realistic config- niversion betwee ations, and the of supersonic a d supersonic the d drag forces (ir onfigurations pl unnel testing	ntext of high-speed cients such as the a as Mach number gurations; pen internal energy phenomenon of ch airfoil models, inclu- neory, and apply the ncluding friction, ind aced in compressil in aerodynamic n	e lift and drag coefficients, r and Reynolds number in y and kinetic energy of gas noking and standing normal uding the shock-expansion hem to estimate the forces duced, wave, and pressure		

	教学内容	学时	教学方式	作业及要求	基本要求	考查方式
	topics	Credit hours	Teaching methodology	tasks	业中女尔 Intended learning outcomes	Assessment methods
*教学内容 进度安排 及要求 (Class Schedule & Requirements)	Elements of Compressible Flows: (1) Review of Thermodynamics: Perfect Gas, Internal Energy and Enthalpy, Entropy, Second Law of Thermodynamics, Isentropic Relations; (2) Definition of Compressibility; (3) Review of Governing Equations for Compressible Flows; (4) Total (Stagnation) Condition; (5) Sound Speed; Regions of Dependence and Influence	3	Classroom sessions	Homework assignments	Preview; Reading textbook;	Q&A
	Quasi One-Dimensional Isentropic Compressible Flows: (1) Governing Equations; (2) Flow with Simple Area Change; (3) Mass Flow Formula and Choking.	3	Classroom sessions	Homework assignments	Preview; Reading textbook;	Q&A
	Normal Shock Wave: (1) Governing Equations for Normal Shock; (2) Shock Relations; (3) Measurement of Velocity in a Compressible Flow.	3	Classroom sessions	Homework assignments	Preview; Reading textbook;	Q&A
	Quasi One-Dimensional Compressible Flows: (1) Flow	6	Classroom sessions	Homework assignments	Preview; Reading textbook;	Q&A

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with Simple Area Change and Normal Shock; (2) Flow inside a					
Laval Nozzle; (3) Flow with Simple Friction; (4) Flow with Simple					
Heating/Cooling; (5)Supersonic Wind Tunnel.					
Oblique Shock and Expansion Waves: (1) Oblique Shock Relations; (2)					
Flow over Wedges and Cones; (3) Shock Interaction and Reflection; (4) Detached Shock;	6	Classroom sessions	Homework assignments	Preview; Reading textbook;	Q&A
<ul> <li>(5) Prandtl-Meyer</li> <li>Expansion Wave;</li> <li>(6)</li> <li>Shock-Expansion</li> <li>Theory:</li> <li>Application to</li> <li>Supersonic</li> <li>Airfoils; (7)</li> <li>Nozzle Exit Flow</li> </ul>				IEXIDOOK,	
Mid-Term Exam	3	Classroom sessions	Homework assignments	Preview; Reading textbook;	Q&A
Linearized Supersonic Flows: (1) Full-Velocity Potential Equation; (2) Linearized -Velocity Potential Equation; (3) Linearized Supersonic Pressure Coefficient; (4) Supersonic Airfoil	3	Classroom sessions	Homework assignments	Preview; Reading textbook;	Q&A
MethodofCharacteristics:(1)QuasilinearPDE;(2)CharacteristicTheory;(3)MethodofCharacteristicsAppliedto2-D	6	Classroom sessions	Homework assignments	Preview; Reading textbook;	Q&A

Supersonic       Flows; (4)         Supersonic       Nozzle Design         Linearized       Subsonic Flows &         Subsonic Flows:       (1)         Prandtl-Glauert       6         Rule; (2) Sound       6         Barrier; (3) Area       Rule; (4)						
Supersonic       Nozzle Design         Linearized       Subsonic Flows &         Subsonic Flows:       (1)         Prandtl-Glauert       6         Rule; (2) Sound       6         Barrier; (3) Area       6						
Nozzle DesignImage: ClassroomHomeworkPreview; Reading textbook;Linearized Subsonic Flows & Transonic Flows: (1) Prandtl-Glauert Rule; (2) Sound Barrier; (3) Area6Classroom sessionsPreview; Reading textbook;Preview; Reading textbook;	(					
Linearized Subsonic Flows & Transonic Flows: (1) Prandtl-Glauert Rule; (2) Sound Barrier; (3) Area 6 Classroom sessions Homework assignments Preview; Reading textbook; Q&A						
Subsonic Flows & Transonic Flows: (1) Prandtl-Glauert Rule; (2) Sound Barrier; (3) Area 6 Classroom sessions Homework assignments Preview; Reading textbook; Q&A						
Transonic Flows: (1) Prandtl-Glauert Rule; (2) Sound Barrier; (3) Area	1					
(1) Prandtl-Glauert Rule; (2) Sound Barrier; (3) Area 6 Classroom sessions Homework assignments Reading textbook; Q&A						
Prandtl-Glauert Rule; (2) Sound Barrier; (3) Area 6 Classroom Above Assignments Reading textbook; Q&A						
Rule; (2) Sound Barrier; (3) Area 6 Classroom Homework sessions assignments Reading Q&A textbook;						
Barrier; (3) Area sessions assignments textbook;						
Barner; (3) Area						
Supercritical						
Airfoil.						
Viscous						
Compressible						
Flow: (1)						
Compressible						
Couette Flow; (2)						
Compressible						
Poiseuille Flow;						
(3) Compressible						
Boundary Layer Preview;						
over a Flat Plate; o Classroom Homework Reading O&A						
(4) Relefence sessions assignments textbook.						
Temperature						
Method; (5) Stagnation Point						
Aerodynamic						
Heating; (6)						
Introduction to						
Turbulence and						
Turbulence						
Modelling.						
200/ Homowork						
有核力式 20% Written Mid Term Exem						
(Assessment methods and 30% Written Final Exam						
Grading) 30% Term Project Report and Presentation						
Textbook: John D. Anderson Jr. (2011), Fundamentals of Aerodynamics, 5th Edit	on					
McGraw-Hill Book Company.	J.,					
References:						
教材或参考资料 Maurice J. Zucrow and Joe D. Hoffman, Gas Dynamics, Volumes I and II, John Wiley	and					
(Textbooks & Other Reading Sons, Inc.						
Materials) A.H. Shapiro (1954), The Dynamics and Thermodynamics of Compressible Fluid Fl	OW.					
The Ronald Press Company.	,					
Kuethe and Chow, Foundation of Aerodynamics, 5th Edition, John Wiley and Sons.						
Bertin and Smith, Aerodynamics for Engineers, 3rd Edition, Prentice Hall.						
备注						
(Notes)						